

## Unit 4

### From Arms to Chest- Part 2

#### Teaching Goal

- To be able to recognize and identify the body parts: **arm(s), hand(s) and chest.**
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **arm(s), hand(s) and chest.**
- To be able to understand and describe the body parts with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about the body parts.

#### Materials

- ✓ ACD Track 16 & 17
- ✓ DVD **Unit 4**
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **arm(s), hand(s) and chest**
- ✓ Color pens or crayons or markers

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### **Warm-up/ Circle Time (10 Minutes)**

1. Greet the students.
2. Review the conversation phrases:  
**Q: What do you like to do in your free time?**  
**A: I like to \_\_\_\_\_ in my free time.**

#### **Activity Time (15 Minutes)**

##### **Game: Charade**

1. Ask the students to say out the question aloud: **“What do you like to do in your free time?”** and you will act out 1 of the activities and allow the students to guess.
2. Invite every student to come up to the front and act out the activity they like to do for the class to guess.



#### Teaching Tips

☆ *May draw the activities on the board and let the students guess.*



**Give encouragements for participation and encourage some slow-learners to keep on trying and not to give-up!**

## Introduction of the Conversation (10 Minutes)

1. Review the body parts: **arm(s), hand(s) and chest** to the students.
2. Introduce the conversation and the sentence pattern:  
**Q: "What do you have?"**  
**A: "I have\_\_\_\_\_."**
3. Ask the students to repeat and touch the body parts while saying the sentences.



### Teaching Tips

☆ Say aloud and do a role-play.



### For IRS Pen ONLY

✍ Feel free to use **IMS mode**. Just point to a picture, **IRS Pen will AUTOMATICALLY play a video**.



Play **ACD Track 16**



## Activity Time (15 Minutes)

### Game: Who's the fastest one?

1. Place the flashcards of the body parts on the floor in a line.
2. Prepare two sets and form two lines for two teams.
3. Tell the students that they have to ask you: **"What do you have?"** and you will give out instruction and also say 1 of the body parts such as: **Hop like a rabbit and go to touch the "arm"**.
4. Then they need to follow your instruction and go to the correct flashcard and say out the body part loudly with the sentence pattern: **"I have\_\_\_\_\_."** when they reached the flashcard.
5. The fastest one to get to the correct flashcard and read out the word wins a point for their team.
6. The team with the highest points will be the winner. The members of the other team would praise the winner team by giving every member a big high-five and say: **"Well-done!"** or **"Great job!"** or **"You're awesome!"**



Remind the students that **SAFETY** comes **FIRST! Give encouragements** for participation and make sure everyone gets a turn to play.

## Student's Book- Let's do it! (10 Minutes)


1. Open **Student's book to Unit 4 Part 2 (P.27)** and play the ACD.
2. Let the students listen and write number 1 to 4 in the correct box.

3. Repeat a few times and encourage them to speak loud and clear.
4. Reward the students with some encouragements: stars/stickers/hugs/high-fives.

 Play **ACD Track 17**



**For IRS Pen ONLY**

 **Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



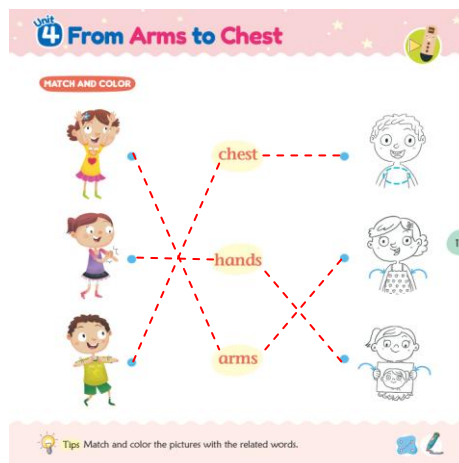
### Teaching Tips

☆ Listen and write number 1 to 4 in the right box.



## Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 11** and ask the students to match and color the pictures with the related words.
2. Ask the students to say the answer with sentence patterns they've already learned and repeat a few times and encourage them to speak loud and clear.



### Teaching Tips

☆ Match and color the pictures with related words.

## Wrap-up/ Review (10 Minutes)

1. Review the sentence patterns and the conversation with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.

 Play **DVD Unit 4** during the review.

**【Feel free to use the LivePen during your lessons】**